

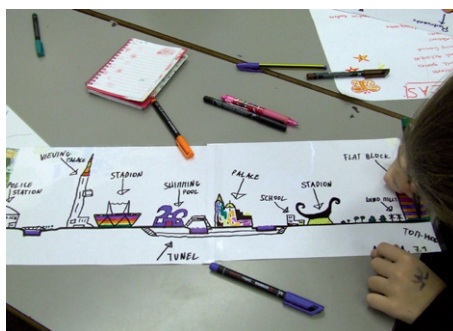
Case Study

Dec 08

Legacy Now Schools Consultation

Young People Masterplanning the Olympic Legacy

Fundamental's Schools Consultation was commissioned by the London Development Agency to directly inform the design team working on the Legacy Masterplanning Framework. The consultation fed into the second, more in-depth, phase of Legacy Now, the consultation with communities in the Olympics area. It involved 174 children from 8 schools: one primary and one secondary in each host borough during the Autumn term 2008. Children took part in a day-long workshop where they were introduced to the discipline of urban planning and became master-planners of a new chunk of post Olympic London. They were immersed in hands-on, creative learning-tasks, developed through our highly successful programme 'Bridging the Gap'.



Understanding Planning

Children engaged in an intensive task of master-planning new cities. They related their own daily routines to the challenge of planning a neighbourhood.

In teams, they planned a small community, rationalising where to place coloured blocks representing buildings with a range of uses.

Drawing Layers

Following a discussion about the Olympic legacy, children brainstormed ideas for the types of buildings that they would like to see in the new city.

Individually, they layered their own ideas onto acetates overlying a cross section of the Olympic Park and its stadiums.

Thinking 3D

In small teams children modelled their ideas in 3D, making architectural models directly onto the various development platforms.

Each day culminated with the assembly of individual models into a giant floor map, a concept model for the post-Olympic city.

“ The children were given a very good introduction to the idea of planning and this really added to how the overall day ran...I could see some budding planners. ”

Teacher Feedback

Talking about it

During the activities children were interviewed by researchers using open interview techniques and child led discussion. The core concerns and ideas of children around the development areas were captured and analysed.

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“ The workshop was very relevant to the pupils at St Paul’s Way, and useful in informing them about changes that will take place in their area that will impact on their lives ”

Teacher Feedback

Key Findings

Looking at the new development areas through children’s eyes moves us towards a shift in priorities. The overall findings were that children wanted:

For children: Measures to ensure public spaces are safe and easy to navigate, with designated parent-free zones.

For teenagers: Adrenaline attractions such as extreme sports-parks and theme park rides, roller coasters and blazing cycle jumps.

For families: Affordable, close and conveniently linked facilities, with benches and grassland for family rest stops.

For communities: Intimate public spaces and urban-villages; spaces for public celebration; international quality facilities and services for a multi-cultural population.

To capture the Olympic spirit: Olympic memorial statues, galleries, museums, and centres of sporting excellence as well as links between stadiums and schools.

To embody fun: Bold, bright, modern buildings, with exciting shapes and structures, and a range of innovative viewing platforms from which to experience the cityscape.

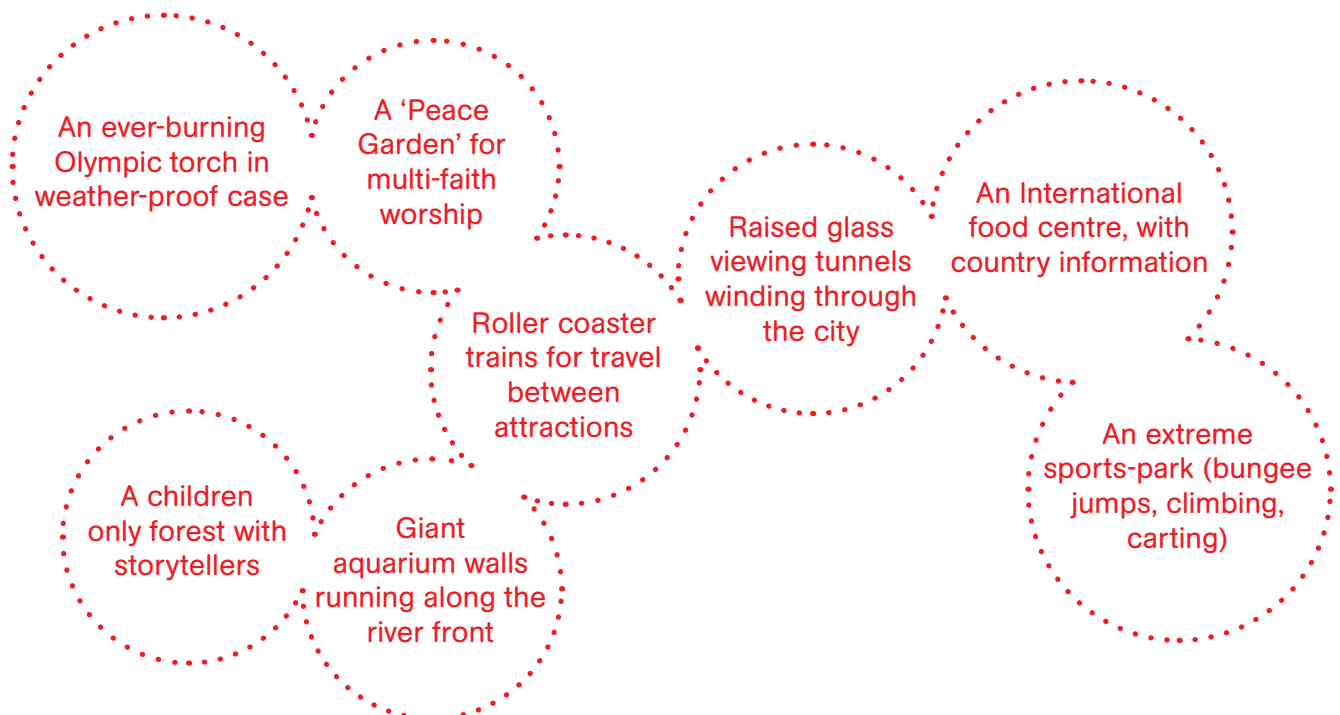
To get around easily: Enjoyable transport systems; fast and not overcrowded, with designated child spaces.

A sense of space: Gaps around large structures; linked parkways across the city; and structures allowing people to see nature from within.

A green future: Links between new architecture and the natural environment; sustainable energy sources; local beach holidays and abundant greenery and wildlife.

Adequate housing: Plentiful, high quality residential clusters designed for sociability; a mix of luxury, low cost, and council housing with ample space inside and out.

These are some of the amazing ideas they created as 3D models:



Fundamental

Architectural Inclusion

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